
















This term we shall be learning about...

<p>English</p> 	<p>In our English work we shall be reading the story 'The Lost Happy Endings' by Carol Ann Duffy. We shall be using the story to develop our use of adjectives and adverbs within our descriptive writing. We shall write Winter and Spring poems for our class poetry book as well as perform some poems. Our grammar focus will be adverbs, fronted adverbials, direct speech and the use of the apostrophe for contraction and possession.</p>
<p>Maths</p> 	<p>We shall be continuing our number work on multiplication; moving onto multiplying larger numbers using formal methods, and division using chunking. We will be working on fractions and decimals, and problem solving in these contexts. In our geometry work, we will be working out the area of rectilinear shapes (not to be confused with perimeter!). Homework will be based around times tables- children need to have instant recall. Don't forget Times Tables Rockstars to help with this!</p>
<p>History</p> 	<p>We shall be learning about everyday life, temples, religious gods, food and farming as we travel back in time and visit an ancient civilisation – the identity of the civilisation will be revealed after our first few lessons!</p>
<p>Geography</p> 	<p>We shall be developing our mapping skills by learning about plan views, drawing scaled plans, looking at aerial photographs and comparing them with maps. We shall also introduce the children to Ordnance Survey map symbols.</p>
<p>Science</p> 	<p>We shall be investigating States of Matter. We shall discover the properties of solids, liquids and gases and explore what is different about each. On 4th March we hope to visit the Think Tank Museum, Birmingham to enrich this topic.</p>
<p>Computing</p> 	<p>In Computing, we shall be learning how to use databases. We shall navigate a database as well as add information to a database. We shall the search the database and create graphs of the information. We shall start an animation project and learn how to code – we shall program and create our own games using Scratch.</p>
<p>DT</p> 	<p>The children will explore and make several moving paper mechanisms (e.g. box fold, paper spring, mouth fold). They will incorporate one or more of these into their own birthday/Easter card design.</p>
<p>RE</p> 	<p>Special Buildings – Judaism. - we shall be exploring the idea that some places are special for some people. We shall compare the similarities and differences between a Christian church and a Jewish synagogue. We shall study religious items within these buildings and consider their significance. We shall learn about the Jewish holy book – the Torah.</p>
<p>PE</p> 	<p>Games – Invasion. Class 4H will swim on January 9th, 16th and 23rd Class 4F will begin swimming on January 30th Both classes will complete Gymnastic and Dance activities when not swimming.</p>
<p>Art</p> 	<p>Our Art work will link closely to our Ancient Civilisation History topic. We shall complete some 3D papier mache work based around the theme of 'Masks'</p>
<p>PSHE</p> 	<p>We are now following the government's new statutory PSHE scheme of work – PSHE Matters. This term we shall be completing two units of work: Money Matters: we shall explore how to manage money and begin to understand the concepts of interest, loan, debt and tax Being Safe: we shall begin to develop strategies for keeping ourselves physically and emotionally safe in different situations – this will include The Green Cross Code,</p>

	<p>playing near railway lines and water. We shall also introduce the NSPCC's 'Underwear Rule'</p> <p>https://www.nspcc.org.uk/globalassets/documents/advice-and-info/underwear-rule-children-guide-english.pdf</p>
<p>French</p> 	<p>We shall focus on learning French numbers up to 31, the days of the week and months of the year. We shall learn to say the date in French. We shall listen to some French songs as well as learn about France as a country.</p>
<p>Diary dates</p>	<ul style="list-style-type: none"> • Y4 visit to Think Tank Science Museum, Birmingham on 4th March (letter with payment / consent details to follow) • We shall be working on the acting, music, dances and songs that will form our Lower Junior Production. <p>There will be 2 performances of the show:</p> <ul style="list-style-type: none"> • Wednesday, April 1st at 2:00pm • Thursday, April 2nd at 6:30 pm` <p>Tickets will be on sale for both performances later in the term.</p> <ul style="list-style-type: none"> • 4F Parents to Lunch –Tuesday, April 21st April • 4H Parents to Lunch – Thursday, 30th January
<p>Home support</p> 	<p>Please continue to</p> <ul style="list-style-type: none"> • hear your child read and ask them questions about what they have read (the minimum expectation is twice per week) • help them to learn weekly spellings • practice their Maths target – details in the front of the diary • check they have completed their homework on time
	<p>It is helpful if your child has the correct Sports kit in school on the correct day. Please check that their kit still fits as we have noticed that some of their Gymnastic movements are being restricted due to close fitting shorts!</p> <p>The weather is cold and unless the playground surface is unsafe we do go outside for Games. Layers are the best so children need warm clothing such as tracksuit bottoms and a pair of trainers. Children are allowed to wear hats and gloves. Tights are not allowed for Games sessions so an extra pair of socks to change into is needed.</p>
	<p>Your child should have a pencil case which contains a pencil, rubber, sharpener, glue stick (not coloured glue), whiteboard marker pen and colouring pencils. This helps to ensure a smooth start to all our sessions, encourages your child to be independent and organised for their learning.</p>

As always we welcome your support with offers of help, information, resources and expertise!

Mrs Halliday & Mrs Fasey